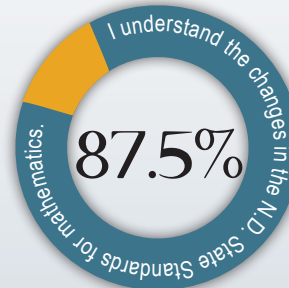


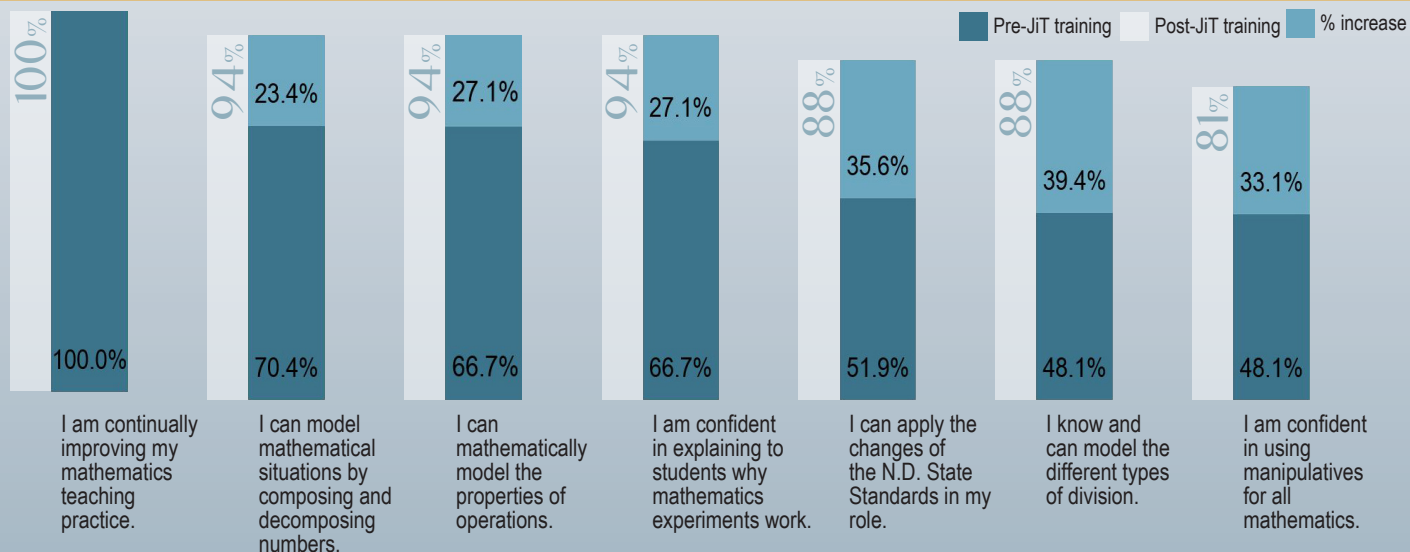
Times are Changing. Are you?

THE N.D. STATE STANDARDS FOR MATHEMATICS REQUIRE EDUCATORS TO TEACH AT A LEVEL THAT MANY HAVEN'T BEEN EXPOSED TO. **DO YOU FEEL PREPARED?**

We've helped increase teachers' understanding of mathematical content.



We've helped increase teachers' self-efficacy.



Teachers are now seeing positive changes in student behavior.

38%

Increase in teachers reporting their students are choosing the most appropriate methods to express results.

44%

Increase in teachers reporting their students are creating reasonable explanations of results of an experiment or investigation.

37%

Increase in teachers reporting their students are using tools to gather data (e.g. calculators, computers, scales, rulers, etc.)